

## MSAD #54 Curriculum

Content Area: PE  
Unit: Tee Ball

Grade: K-2  
MLR Span: K-2

MLR Content Standard:

**G. Movement/Motor Skills and Knowledge: Students demonstrate the *fundamental and specialized movement skills* and apply *principles of movement* for improved performance.**

- I. Performance Indicator: Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Descriptor(s)	MSAD #54 Objectives	Instructional Resources/ Activities/Assessments
<p><b>G4 Skill Improvement</b> Students describe why practice is important to skill improvement.</p> <p><b>I1 Cooperative Skills</b> Students demonstrate taking turns and sharing while participating in physical activities.</p> <p><b>I2 Responsible Behavior</b> Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities.</p> <p><b>I3 Safety Rules and Rules of Play</b> Students describe safety rules and rules of play for games/physical activities.</p>	<p>Students will:</p> <p>Students will learn the proper mechanics of a baseball/softball swing.</p> <p>Students will learn to catch a rolling ball.</p> <p>Students will learn to run the bases and also the basic rules to a game of tee ball.</p>	<p><b>Lesson 1</b> -Batting -Fielding -Base running</p> <p><b>Lesson 2</b> -Batting Review -Fielding Review -Game play</p> <p>Assessment: Formative</p>