

MSAD #54 Guidance Curriculum

Content Area: Career and Education Development
Unit: Self-Knowledge & Interpersonal Relationships

Grade: Grade 9
MLR Span: 9-Diploma

MLR Content Standard: A: Learning About Self-Knowledge and Interpersonal Relationships

Students identify, demonstrate, analyze and evaluate: self-knowledge related to interests, skills, work, and school; positive personal traits, attitudes, beliefs, behaviors, habits of mind, and experiences that lead to success in school, work and community; their ability to build and maintain a positive self-concept; and their ability to develop and recognize interpersonal skills that effectively influence work and relationships with others.

MLR Performance Indicators	MSAD #54 Objectives (ASCA)	Instructional Resources/Activities
<p>1. Self-Knowledge and Self-Concept</p> <p>a. Students reflect on and/or analyze interests, skills, habits of mind, and experiences to maintain a positive self-concept and to aid them in making career and life decisions.</p> <p>a. School-to-school decisions b. School-to-work decisions</p>	<p><u>Academic Development Domain</u> National Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Competencies/Indicators: A:A1 Improve Academic Self-concept A:A1.3 Take pride in work and achievement</p> <p>A:A2 Acquire Skills for Improving Learning A:A2.3 Take pride in work and achievement A:A2.4 Accept mistakes as essential to the learning process</p> <p>A:A3 Achieve School Success A:A3.5 Identify attitudes and behaviors which lead to successful learning</p> <p><u>National Standard B:</u> Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options. Competencies/Indicators: A:B2 Plan to Achieve Goals</p>	<p>Pathways – Computer App I: Exploring Career Pathways Exploring “Who Am I” Connections to school Connections to self Virtual Job Shadow (Bridges) Career Chats Guest Visits/Speakers (representing a variety of careers)</p> <p>“Forced choice” Activity “Me Poem” “Personal Shield” Bridges: Interest Inventory College and Career Searches</p> <p>“Forced Choice” Activity Introduction groups to high school</p> <p>Career Library</p> <p>NWEA Results/Academic planning</p>

	<p>A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school</p> <p>A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement</p> <p>A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals</p> <p>A:B2.6 Understand the relationship between classroom performance and success in school</p> <p>A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities</p> <p><u>Career Development Domain</u> <u>National Standard A:</u> Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Competencies/Indicators: C:A1 Develop Career Awareness C:A1.1 Develop skills to locate, evaluate, and interpret career information C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations C:A1.5 Learn to make decisions C:A1.6 Learn how to set goals</p> <p>C:A2 Develop Employment Readiness C:A2.3 Demonstrate knowledge about the changing workplace C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace C:A2.9 Utilize time- and task-management skills</p> <p><u>National Standard B:</u> Students will employ strategies to achieve future career goals with success and</p>	<p>8th Grade Transition Meeting: Course Selection- based upon recommendations and testing results</p> <p>Course Description/Course of Studies</p> <p>Department Head info – core academic</p>
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	<p>satisfaction.</p> <p>Competencies/Indicators:</p> <p>C:B1 Acquire Career Information</p> <p>C:B1.1 Apply decision-making skills to career planning, course selection and career transition</p> <p>C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice</p> <p>C:B1.3 Demonstrate knowledge of the career-planning process</p> <p>C:B1.4 Know the various ways in which occupations can be classified</p> <p>C:B1.5 Use research and information resources to obtain career information</p> <p>C:B1.6 Learn how to use the Internet to access career-planning information</p> <p>C:B2 Identify Career Goals</p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals</p> <p>C:B2.2 Assess and modify their educational plan to support career</p> <p>C:B2.4 Select course work that is related to career interests</p> <p>C:B2.5 Maintain a career-planning portfolio</p> <p><u>Personal/Social Domain</u></p> <p><u>National Standard A:</u> Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.</p> <p>Competencies/Indicators:</p> <p>PS:A1 Acquire Self-Knowledge</p> <p>PS:A1.1 Develop positive attitudes toward self as a unique and worthy person</p> <p>PS:A1.2 Respect alternative points of view</p> <p>PS:A1.5 Identify and express feelings</p> <p>PS:A1.10 Identify personal strengths and assets</p>	
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	<p>PS:A1.12 Identify and recognize changing family roles</p> <p><u>National Standard B</u>: Students will make decisions, set goals, and take necessary action to achieve goals. Competencies/Indicators: PS:B1 Self-Knowledge Application PS:B1.5 Demonstrate when, where, and how to seek help for solving problems and making decisions PS:B1.9 Identify long- and short-term goals</p>	
<p>2. Beliefs and Behaviors That Lead to Success</p> <p>a. Students demonstrate and evaluate strategies to improve their personal traits, behaviors, and the belief that one can successfully complete tasks/goals required for success in career and school.</p> <p>a. School-to-school decisions b. School-to-work decisions</p>	<p><u>Academic Development Domain</u></p> <p><u>National Standard A</u>: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Competencies/Indicators: A:A2 Acquire Skills for Improving Learning A:A2.2 Demonstrate how effort and persistence positively affect learning A:A2.4 Apply knowledge and learning styles to positively influence school performance</p> <p><u>National Standard B</u>: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options. Competencies/Indicators: A:B1 Improve Learning A:B1.1 Demonstrate the motivation to achieve individual potential A:B1.2 Learn and apply critical-thinking skills A:B1.3 Apply the study skills necessary for academic success at each level A:B1.4 Seek information and support from faculty, staff, family, and peers A:B1.5 Organize and apply</p>	<p>Pathways- Computer App. I: Exploring Career Pathways Exploring “Who Am I” Interest Inventory (Bridges) Connections to school Connections to self Virtual Job Shadow Guest visits/Speakers (representing a variety of careers) Development of Electronic Portfolio</p> <p>Review progress reports Review Report Cards</p> <p>Goal sheets Plan and “How to Get There” Course Selection</p> <p>Class/group/individual meetings</p>

	<p>academic information from a variety of sources</p> <p>A:B2 Plan to Achieve Goals</p> <p>A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school</p> <p>A:B2.2 Use assessment results in educational planning</p> <p>A:B2.4 Apply knowledge of aptitudes and interests to goal setting</p> <p>A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals</p> <p>A:B2.6 Understand the relationship between classroom performance and success in school</p> <p>A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude, and abilities</p> <p><u>National Standard C</u>: Students will understand the relationship of academics to the world of work, and to life at home and in the community. Competencies/Indicators:</p> <p>A:C1 Relate School to Life Experience</p> <p>A:C1.2 Seek co-curricular and community experiences to enhance the school experience</p> <p>A:C1.3 Understand the relationship between learning and work</p> <p>A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals</p> <p>A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities</p> <p><u>Career Development Domain</u></p> <p><u>National Standard A</u>: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make</p>	
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	<p>informed career decisions.</p> <p>Competencies/Indicators:</p> <p>C:A1 Develop Career Awareness</p> <p>C:A1.1 Develop skills to locate, evaluate and interpret career information</p> <p>C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations</p> <p>C:A1.5 Learn to make decisions</p> <p>C:A1.6 Learn how to set goals</p> <p>C:A1.7 Understand the importance of planning</p> <p>C:A1.8 Pursue and develop competency in areas of interest</p> <p>C:A2 Develop Employment Readiness</p> <p>C:A2.3 Demonstrate knowledge about the changing workplace</p> <p>C:A2.7 Develop a positive attitude toward work and learning</p> <p>C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace</p> <p><u>National Standard B</u>: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Competencies/Indicators:</p> <p>C:B2 Identify Career Goals</p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals</p> <p>C:B2.2 Assess and modify their educational plan to support career</p> <p>C:B2.4 Select course work that is related to career interests</p> <p>C:B2.5 Maintain a career-planning portfolio</p> <p><u>National Standard C</u>: Students will understand the relationship between personal qualities, education, training, and the world of work.</p>	
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	<p>Competencies/Indicators:</p> <p>C:C1 Acquire Knowledge to Achieve Career Goals</p> <p>C:C1.1 Understand the relationship between educational achievement and career success</p> <p>C:C1.2 Explain how work can help to achieve personal success and satisfaction</p> <p>C:C1.3 Identify personal preferences and interests influencing career choice and success</p> <p>C:C1.7 Understand that work is an important and satisfying means of personal expression</p> <p>C:C2 Apply Skills to Achieve Career Goals</p> <p>C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals</p> <p><u>Personal/Social Domain</u></p> <p><u>National Standard A:</u> Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.</p> <p>Competencies/Indicators:</p> <p>PS:A1 Acquire Self-Knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A1.5 Identify and express feelings</p> <p>PS:A1.10 Identify personal strengths and assets</p> <p>PS:A1.11 Identify and discuss changing personal and social roles</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.6 Use effective communications skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p>	
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	<p><u>National Standard B</u>: Students will make decisions, set goals, and take necessary action to achieve goals. Competencies/Indicators: PS:B1 Self-Knowledge Application PS:B1.1 Use a decision-making and problem-solving model PS:B1.9 Identify long- and short-term goals</p>	
<p>3. Interpersonal Skills</p> <p>a. Students demonstrate behaviors that reflect positive interpersonal skills and evaluate successful strategies that improve positive interpersonal skills in ways that lead to success in a variety of school, work, and community settings.</p> <p>a. Getting along with others b. Respecting diversity c. Working as a member of a team d. Managing conflict e. Accepting/giving/using constructive feedback f. Accepting responsibility for personal behavior g. Demonstrating ethical behavior h. Following established rules/etiquette for observing/listening i. Demonstrating safe behavior j. Dealing with peer pressure</p>	<p><u>Academic Development Domain</u> <u>National Standard C</u>: Students will understand the relationship of academics to the world of work, and to life at home in the community. Competencies/Indicators: A:C1 Relate School to Life Experience A:C1.3 Understand the relationship between learning and work A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities</p> <p><u>Personal/Social Domain</u> <u>National Standard A</u>: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others. Competencies/Indicators: PS:A1 Acquire Self-Knowledge PS:A1.1 Develop positive attitudes toward self as a unique and worthy person PS:A1.2 Identify values, attitudes and beliefs PS:A1.5 Identify and express feelings PS:A1.10 Identify personal strengths and assets PS:A1.11 Identify and discuss</p>	<p>Teen Issues Presentations and Groups: Conflict Resolution</p> <p>Behavior Contracts Weekly Progress Reports Class expectations/rules Student handbook Athletic contracts/codes</p> <p>“Me Poem” “Personal Shield”</p> <p>Values Inventory “Forced Choice” Activity “Personal Shield”</p> <p>Group and Individual meetings with counselors</p>

	<p>changing personal and social roles</p> <p>PS:A2 Acquire Interpersonal Skills PS:A2.3 Recognize, accept, and appreciate ethnic and cultural diversity PS:A2.6 Use effective communication skills PS:A2.7 Know that communication involves speaking, listening, and nonverbal behavior</p> <p><u>National Standard B</u>: Students will make decisions, set goals, and take necessary action to achieve goals. Competencies/Indicators: PS:B1 Self-Knowledge Application PS:B1.1 Use a decision-making and problem-solving model PS:B1.2 Understand consequences of decisions and choices PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences PS:B1.9 Identify long- and short-term goals</p> <p><u>National Standard C</u>: Students will understand safety and survival skills. Competencies/Indicators: PS:C1 Acquire Personal Safety Skills PS:C1.6 Identify resource people in the school and community, and know how to seek their help PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse PS:C1.9 Learn how to cope with peer pressure PS:C1.10 Learn techniques for managing stress and conflict PS:C1.11 Learn coping skills for managing life events</p>	
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<p>4. Career and Life Roles</p> <p>a. Students demonstrate and evaluate successful strategies for accomplishing tasks, balancing career and life roles, and reducing stress in a variety of school, work, and community settings.</p> <p>a. Time management b. Goal-setting c. Resource management</p>	<p><u>Academic Development Domain</u></p> <p><u>National Standard B:</u> Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options. Competencies/Indicators: A:B2 Plan to Achieve Goals A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school A:B2.2 Use assessment results in educational planning A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement A:B2.4 Apply knowledge of aptitudes and interests to goal setting A:B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals A:B2.6 Understand the relationship between classroom performance and success in school A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude, and abilities</p> <p><u>National Standard C:</u> Students will understand the relationship of academics to the world of work, and to life at home in the community. Competencies/Indicators: A:C1 Relate School to Life Experience A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A:C1.2 Seek co-curricular and community experiences to enhance the school experience A:C1.3 Understand the relationship between learning and work A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking,</p>	<p>Freshman Study Hall/Monitoring Assignment Books Extra-Curricular Activities Weekly Progress Reports Quarterly progress Reports Review Report Cards Goal Sheets Group/Individual meetings with Counselor</p> <p>Teen Issues Presentations: Time Management Stress Management Goal Setting</p> <p>Identify resources to attain goals</p>
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obtaining and maintaining life goals
 A:C1.5 Understand that school success is the preparation to make the transition from student to community member
 A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities

Personal/Social Domain

National Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Competencies/Indicators:

PS:A1 Acquire Self-Knowledge
 PS:A1.1 Develop positive attitudes toward self as a unique and worthy person
 PS:A1.2 Identify values, attitudes and beliefs
 PS:A1.3 Learn the goal-setting process
 PS:A1.5 Identify and express feelings
 PS:A1.10 Identify personal strengths and assets
 PS:A1.11 Identify and discuss changing personal and social roles
 PS:A1.12 Identify and recognize changing family roles

PS:A2 Acquire Interpersonal Skills
 PS:A2.2 Respect alternative points of view
 PS:A2.3 Recognize, accept, and appreciate ethnic and cultural diversity
 PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity
 PS:A2.6 Use effective communication skills
 PS:A2.7 Know that communication involves speaking, listening, and nonverbal behavior

National Standard B: Students will make decisions, set goals, and take necessary action to achieve goals.
 Competencies/Indicators:
 PS:B1 Self-Knowledge Application
 PS:B1.1 Use a decision-making and problem-solving model
 PS:B1.2 Understand consequences of decisions and choices
 PS:B1.6 Know how to apply conflict resolution skills
 PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences
 PS:B1.8 Know when peer pressure is influencing a decision
 PS:B1.9 Identify long- and short-term goals

National Standard C: Students will understand safety and survival skills.
 Competencies/Indicators:
 PS:C1 Acquire Personal Safety Skills
 PS:C1.2 learn about the relationship between rules, laws, safety and the protection of rights of the individual
 PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy
 PS:C1.6 Identify resource people in the school and community, and know how to seek their help
 PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy
 PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse
 PS:C1.9 Learn how to cope with peer pressure
 PS:C1.10 Learn techniques for managing stress and conflict
 PS:C1.11 Learn coping skills for managing life events

MSAD #54 Guidance Curriculum

Content Area: Career and Education Development
Unit: Exploring Education and Career and Life Roles

Grade: Grade 9
MLR Span: 9-Diploma

MLR Content Standard: B. Learning About and Exploring Education and Career and Life Roles

Students identify, demonstrate, analyze, and evaluate: An understanding of the relationship between education and work, especially how learning new skills and educational achievement lead to increased work options and success with personal career and life goals; and the ability to identify and use education and career information for lifelong learning to achieve success.

MLR Performance Indicators	MSAD #54 Objectives (ASCA)	Instructional Resources/Activities
<p>1. Relationships Among Learning, Work, the Community, and the Global Economy</p> <p>a. Students evaluate strategies for improving educational achievement, increasing participation as an involved citizen, and increasing work options and earning potential in a 21st Century global economy.</p>	<p><u>Academic Development Domain</u> <u>National Standard A:</u> Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.</p> <p>Competencies/Indicators:</p> <p>A:A1 Improve Academic Self-concept A:A1.3 Take pride in work and achievement A:A1.4 Accept mistakes as essential to the learning process A:A1.5 Identify attitudes and behaviors which lead to successful learning</p> <p>A:A2 Acquire Skills for Improving Learning A:A2.1 Apply time-management and task-management skills A:A2.2 Demonstrate how effort and persistence positively affect learning A:A2.4 Apply knowledge and learning styles to positively influence school performance</p> <p>A:A3 Achieve School Success A:A3.3 Develop a broad range of interests and abilities A:A3.4 Demonstrate dependability, productivity, and initiative A:A3.5 Share knowledge</p>	<p>Pathways-Computer App. I: Electronic Portfolio Interest Inventories College/Career Searches “Connections to School” “Connections to Self” Virtual Job Shadow (Bridges) Career Chats Guest Speakers (representing a variety of careers) Exploring Career Pathways Exploring “Who Am I”</p> <p>Bridges/Choices: Interest Inventory</p> <p>Teen Issues Presentations</p> <p>Career Library: <u>Occupational Outlook Handbook</u> Chronicle Guidance pamphlets</p> <p>Course Selection Activities/ Goal Sheets</p> <p>Progress Reports/Report Cards</p>

	<p><u>National Standard B:</u> Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options.</p> <p>Competencies/Indicators:</p> <p>A:B1 Improve Learning</p> <p>A:B1.1 Demonstrate the motivation to achieve individual potential</p> <p>A:B1.2 Learn and apply critical-thinking skills</p> <p>A:B1.3 Apply the study skills necessary for academic success at each level</p> <p>A:B1.4 Seek information and support from faculty, staff, family, and peers</p> <p>A:B1.5 Organize and apply academic information from a variety of sources</p> <p>A:B2 Plan to Achieve Goals</p> <p>A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school</p> <p>A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement</p> <p>A:B2.4 Apply knowledge of aptitudes and interests to goal setting</p> <p>A:B2.6 Understand the relationship between classroom performance and success in school</p> <p>A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude, and abilities</p> <p><u>National Standard C:</u> Students will understand the relationship of academics to the world of work, and to life at home in the community.</p> <p>Competencies/Indicators:</p> <p>A:C1 Relate School to Life Experience</p> <p>A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.</p>	
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	<p>A:C1.2 Seek co-curricular and community experiences to enhance the school experience</p> <p>A:C1.3 Understand the relationship between learning and work</p> <p>A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals</p> <p>A:C1.5 Understand that school success is the preparation to make the transition from student to community member</p> <p>A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities</p> <p><u>Career Development Domain</u></p> <p><u>National Standard A:</u> Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Competencies/Indicators:</p> <p>C:A1 Develop Career Awareness</p> <p>C:A1.1 Develop skills to locate, evaluate and interpret career information</p> <p>C:A1.2 Learn about the variety of traditional and nontraditional occupations</p> <p>C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations</p> <p>C:A1.5 Learn to make decisions</p> <p>C:A1.6 Learn how to set goals</p> <p>C:A1.7 Understand the importance of planning</p> <p>C:A1.8 Pursue and develop competency in areas of interest</p> <p>C:A1.9 Develop hobbies and vocational interests</p> <p>C:A1.10 Balance between work and leisure time</p> <p>C:A2 Develop Employment</p>	
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	<p>Readiness</p> <ul style="list-style-type: none"> C:A2.3 Demonstrate knowledge about the changing workplace C:A2.7 Develop a positive attitude toward work and learning C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace C:A2.9 Utilize time- and task-management skills <p><u>National Standard B</u>: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Competencies/Indicators:</p> <ul style="list-style-type: none"> C:B1 Acquire Career Information <ul style="list-style-type: none"> C:B1.1 Apply decision-making skills to career planning, course selection and career transition C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice C:B1.3 Demonstrate knowledge of the career-planning process C:B1.4 Know the various ways in which occupations can be classified C:B1.5 Use research and information resources to obtain career information C:B1.6 Learn how to use the Internet to access career-planning information C:B2 Identify Career Goals <ul style="list-style-type: none"> C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals C:B2.2 Assess and modify their educational plan to support career C:B2.4 Select course work that is related to career interests C:B2.5 Maintain a career-planning portfolio 	
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	<p><u>National Standard C</u>: Students will understand the relationship between personal qualities, education, training, and the world of work.</p> <p>Competencies/Indicators:</p> <p>C:C1 Acquire Knowledge to Achieve Career Goals</p> <p>C:C1.1 Understand the relationship between educational achievement and career success</p> <p>C:C1.2 Explain how work can help to achieve personal success and satisfaction</p> <p>C:C1.3 Identify personal preferences and interests influencing career choice and success</p> <p>C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills</p> <p>C:C1.5 Describe the effect of work on lifestyle</p> <p>C:C1.7 Understand that work is an important and satisfying means of personal expression</p> <p>C:C2 Apply Skills to Achieve Career Goals</p> <p>C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals</p> <p>C:C2.2 Learn how to use conflict management skills with peers and adults</p> <p>C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences</p>	
<hr/> <p>2.Skills for Individual/Personal Success in the 21st Century</p> <p>a.Students evaluate strategies to improve skills that lead to lifelong learning and success in</p>	<hr/> <p><u>Academic Development Domain</u></p> <p><u>National Standard A</u>: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.</p>	<hr/> <p>Pathways -Computer App. I: Bridges/Choices Interest Inventories College/Career Searches/Work Values</p>

<p>the classroom, and the achievement of schoolwork, work and career, and personal life goals.</p> <p>a. Literacy Skills b. Numeracy c. Critical thinking skills d. Information and communication technology (ICT) literacy e. Interpersonal skills f. Other academic skills and knowledge</p>	<p>Competencies/Indicators:</p> <p>A:A1 Improve Academic Self-concept A:A1.2 Display a positive interest in learning A:A1.3 Take pride in work and achievement A:A1.4 Accept mistakes as essential to the learning process A:A1.5 Identify attitudes and behaviors which lead to successful learning</p> <p>A:A2 Acquire Skills for Improving Learning A:A2.1 Apply time-management and task-management skills A:A2.2 Demonstrate how effort and persistence positively affect learning A:A2.3 Use communications skills to know when and how to ask for help when needed A:A2.4 Apply knowledge and learning styles to positively influence school performance</p> <p>A:A3 Achieve School Success A:A3.1 Take responsibility for their actions A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students A:A3.3 Develop a broad range of interests and abilities A:A3.4 Demonstrate dependability, productivity, and initiative A:A3.5 Share knowledge</p> <p><u>National Standard B</u>: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options.</p> <p>Competencies/Indicators: A:B1 Improve Learning A:B1.1 Demonstrate the motivation to achieve individual potential</p>	<p>Develop Electronic Portfolio Exploring “Who Am I” Virtual Job Shadow</p> <p>“Personal Shield” “Me Poem”</p> <p>Course Selection Activities</p> <p>Goal Sheets</p> <p>Progress Reports/Report Card Review</p> <p>Teen Issues Programs: Goal setting Communication/Relationships</p>
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	<p>A:B1.2 Learn and apply critical-thinking skills</p> <p>A:B1.3 Apply the study skills necessary for academic success at each level</p> <p>A:B1.4 Seek information and support from faculty, staff, family, and peers</p> <p>A:B1.5 Organize and apply academic information from a variety of sources</p> <p>A:B2 Plan to Achieve Goals</p> <p>A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school</p> <p>A:B2.2 Use assessment results in educational planning</p> <p>A:B2.4 Apply knowledge of aptitudes and interests to goal setting</p> <p>A:B2.5 Use problem-solving and decision-making skills to assess programs toward educational goals</p> <p>A:B2.6 Understand the relationship between classroom performance and success in school</p> <p>A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude, and abilities</p> <p><u>National Standard C</u>: Students will understand the relationship of academics to the world of work, and to life at home in the community.</p> <p>Competencies/Indicators:</p> <p>A:C1 Relate School to Life Experience</p> <p>A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.</p> <p>A:C1.2 Seek co-curricular and community experiences to enhance the school experience</p> <p>A:C1.3 Understand the relationship between learning and work</p> <p>A:C1.4 Demonstrate an understanding of the value of lifelong</p>	
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learning as essential to seeking, obtaining and maintaining life goals
 A:C1.5 Understand that school success is the preparation to make the transition from student to community member
 A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities

Career Development Domain

National Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Competencies/Indicators:

C:A1 Develop Career Awareness

C:A1.1 Develop skills to locate, evaluate and interpret career information

C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations

C:A1.5 Learn to make decisions

C:A1.6 Learn how to set goals

C:A1.7 Understand the importance of planning

C:A1.8 Pursue and develop competency in areas of interest

C:A1.9 Develop hobbies and vocational interests

C:A1.10 Balance between work and leisure time

C:A2 Develop Employment Readiness

C:A2.2 Apply job readiness skills to seek employment opportunities

C:A2.4 Learn about the rights and responsibilities of employers and employees

C:A2.7 Develop a positive attitude toward work and learning

C:A2.8 Understand the importance of responsibility, dependability,

	<p>punctuality, integrity and effort in the workplace C:A2.9 Utilize time- and task-management skills</p> <p><u>National Standard B</u>: Students will employ strategies to achieve future career goals with success and satisfaction. Competencies/Indicators: C:B1 Acquire Career Information C:B1.1 Apply decision-making skills to career planning, course selection and career transition C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice C:B1.3 Demonstrate knowledge of the career-planning process C:B1.4 Know the various ways in which occupations can be classified C:B1.5 Use research and information resources to obtain career information C:B1.6 Learn how to use the Internet to access career-planning information</p> <p>C:B2 Identify Career Goals C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals C:B2.2 Assess and modify their educational plan to support career C:B2.4 Select course work that is related to career interests C:B2.5 Maintain a career-planning portfolio</p> <p><u>National Standard C</u>: Students will understand the relationship between personal qualities, education, training, and the world of work. Competencies/Indicators: C:C1 Acquire Knowledge to Achieve Career Goals C:C1.1 Understand the relationship between educational achievement and career success</p>	
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	<p>C:C1.2 Explain how work can help to achieve personal success and satisfaction</p> <p>C:C1.3 Identify personal preferences and interests influencing career choice and success</p> <p>C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills</p> <p>C:C2 Apply Skills to Achieve Career Goals</p> <p>C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals</p> <p>C:C2.2 Learn how to use conflict management skills with peers and adults</p> <p>C:C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences</p> <p><u>Personal/Social Domain</u></p> <p><u>National Standard A:</u> Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.</p> <p>Competencies/Indicators:</p> <p>PS:A1 Acquire Self-Knowledge</p> <p>PS:A1.1 Develop positive attitudes toward self as a unique and worthy person</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A1.5 Identify and express feelings</p> <p>PS:A1.10 Identify personal strengths and assets</p> <p>PS:A1.11 Identify and discuss changing personal and social roles</p> <p>PS:A2 Acquire Interpersonal Skills</p>	
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	<p>PS:A2.1 Recognize that everyone has rights and responsibilities</p> <p>PS:A2.3 Recognize, accept, and appreciate ethnic and cultural diversity</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening, and nonverbal behavior</p> <p><u>National Standard B:</u> Students will make decisions, set goals, and take necessary action to achieve goals.</p> <p>Competencies/Indicators:</p> <p>PS:B1 Self-Knowledge Application</p> <p>PS:B1.1 Use a decision-making and problem-solving model</p> <p>PS:B1.2 Understand consequences of decisions and choices</p> <p>PS:B1.3 Identify alternative solutions to a problem</p> <p>PS:B1.6 Know how to apply conflict resolution skills</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p> <p>PS:B1.8 Know when peer pressure is influencing a decision</p> <p>PS:B1.9 Identify long- and short-term goals</p>	
<p>3.Education and Career Information</p> <p>a.Students use previously acquired knowledge and skills to evaluate and utilize a variety of resources to articulate a plan and make decisions for post-secondary education, training, and career choices.</p>	<p><u>Academic Development Domain</u></p> <p><u>National Standard B:</u> Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options.</p> <p>Competencies/Indicators:</p> <p>A:B2 Plan to Achieve Goals</p> <p>A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school</p> <p>A:B2.2 Use assessment results in educational planning</p> <p>A:B2.4 Apply knowledge of</p>	<p>Pathways/Computer App. I: Electronic Portfolio Interest Inventories College/Career Searches “Connections to School” “Connections to Self” Virtual Job Shadow (Bridges) Career Charts Guest speakers (representing a variety of careers) Exploring Career Pathways Exploring “Who I Am”</p>

	<p>aptitudes and interests to goal setting A:B2.5 Use problem-solving and decision-making skills to assess programs toward educational goals A:B2.6 Understand the relationship between classroom performance and success in school A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude, and abilities</p> <p><u>National Standard C</u>: Students will understand the relationship of academics to the world of work, and to life at home in the community. Competencies/Indicators: A:C1 Relate School to Life Experience A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A:C1.2 Seek co-curricular and community experiences to enhance the school experience A:C1.3 Understand the relationship between learning and work A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals A:C1.5 Understand that school success is the preparation to make the transition from student to community member A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities</p> <p><u>Career Development Domain</u> <u>National Standard A</u>: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Competencies/Indicators: C:A2 Develop Employment</p>	<p>NWEA Results</p> <p>Course selection activities</p> <p>Career Library: <u>College Hand Book</u> <u>Book of Majors</u> <u>Occupation Outlook Handbook</u> College Searches</p> <p>Goal Sheet</p> <p>Teen Issues Presentations: Goal setting Resources to Achieve goals</p> <p>Bridges/Choices Values Inventory (Career)</p> <p>Electronic Portfolio/Interest Inventories review</p>
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	<p>Readiness</p> <p>C:A2.3 Recognize, accept, respect, and appreciate individual differences</p> <p>C:A2.4 Learn about the rights and responsibilities of employers and employees</p> <p>C:A2.7 Develop a positive attitude toward work and learning</p> <p>C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace</p> <p>C:A2.9 Utilize time- and task-management skills</p> <p><u>National Standard B</u>: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Competencies/Indicators:</p> <p>C:B2 Identify Career Goals</p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals</p> <p>C:B2.2 Assess and modify their educational plan to support career</p> <p>C:B2.4 Select course work that is related to career interests</p> <p>C:B2.5 Maintain a career-planning portfolio</p> <p><u>National Standard C</u>: Students will understand the relationship between personal qualities, education, training, and the world of work.</p> <p>Competencies/Indicators:</p> <p>C:C2 Apply Skills to Achieve Career Goals</p> <p>C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals</p> <p>C:C2.2 Learn how to use conflict management skills with peers and adults</p>	
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Personal/Social Domain

National Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Competencies/Indicators:

PS:A1 Acquire Self-Knowledge

PS:A1.1 Develop positive attitudes toward self as a unique and worthy person

PS:A1.2 Identify values, attitudes and beliefs

PS:A1.3 Learn the goal-setting process

PS:A1.5 Identify and express feelings

PS:A1.10 Identify personal strengths and assets

PS:A1.11 Identify and discuss changing personal and social roles

National Standard B: Students will make decisions, set goals, and take necessary action to achieve goals.

Competencies/Indicators:

PS:B1 Self-Knowledge Application

PS:B1.1 Use a decision-making and problem-solving model

PS:B1.2 Understand consequences of decisions and choices

PS:B1.5 Demonstrate when, where, and how to seek help for solving problems and making decisions

PS:B1.6 Know how to apply conflict resolution skills

PS:B1.8 Know when peer pressure is influencing a decision

PS:B1.9 Identify long- and short-term goals

MSAD #54 Guidance Curriculum

Content Area: Career and Education Development
Unit: Learning to Make Decisions

Grade: Grade 9
MLR Span: 9-Diploma

MLR Content Standard: C: Learning to Make Decisions, Plan and Create Opportunities, and Make Meaningful Contributions

Students identify, demonstrate, analyze, and evaluate: the main components of the planning process; their ability to balance career, college, and citizenship roles; their ability to apply successful strategies for effective decision-making; and their ability to analyze the influence of diverse and changing societal and global economic needs on personal decision-making and career and education planning/success.

MLR Performance Indicators	MSAD #54 Objectives (ASCA)	Instructional Resources/Activities
<p>1. The Planning Process</p> <p>a. Students use the planning process to make school-to-school and school-to-work decisions.</p> <p>a. Self-knowledge b. Looking for and creating personal career options c. Decision-making skills</p>	<p><u>Academic Development Domain</u> <u>National Standard A:</u> Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Competencies/Indicators: A:A1 Improve Academic Self-concept A:A1.2 Display a positive interest in learning A:A1.4 Accept mistakes as essential to the learning process A:A1.5 Identify attitudes and behaviors which lead to successful learning</p> <p><u>National Standard B:</u> Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options. Competencies/Indicators: A:B2 Plan to Achieve Goals A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school A:B2.2 Use assessment results in educational planning A:B2.4 Apply knowledge of aptitudes and interests to goal setting A:B2.5 Use problem-solving and</p>	<p>Pathways-Comp. App I: Bridges/Choices Interest Inventory College/Career Searches Exploring Career Pathways Exploring “Who Am I” Connections to School Connections to Self Virtual Job Shadow(Bridges) Career Chats Guest speakers Electronic Portfolio</p> <p>Course Selection Activities</p> <p>“Me Poem” “Personal Shield” “Forced Choice” Activity “Decision Balance Sheet”</p> <p>Individual Counseling</p> <p>Teen Issues Presentations: Time Management Study Skills</p> <p>NWEA Results</p>

	<p>decision-making skills to assess programs toward educational goals</p> <p>A:B2.6 Understand the relationship between classroom performance and success in school</p> <p>A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude, and abilities</p> <p><u>National Standard C</u>: Students will understand the relationship of academics to the world of work, and to life at home in the community. Competencies/Indicators:</p> <p>A:C1 Relate School to Life Experience</p> <p>A:C1.2 Seek co-curricular and community experiences to enhance the school experience</p> <p>A:C1.3 Understand the relationship between learning and work</p> <p>A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals</p> <p>A:C1.5 Understand that school success is the preparation to make the transition from student to community member</p> <p>A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities</p> <p><u>Career Development Domain</u></p> <p><u>National Standard A</u>: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Competencies/Indicators:</p> <p>C:A1 Develop Career Awareness</p> <p>C:A1.1 Develop skills to locate, evaluate and interpret career information</p> <p>C:A1.2 Learn about the variety of traditional and nontraditional occupations</p>	
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	<p>C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations</p> <p>C:A1.5 Learn to make decisions</p> <p>C:A1.6 Learn how to set goals</p> <p>C:A1.7 Understand the importance of planning</p> <p>C:A1.8 Pursue and develop competency in areas of interest</p> <p><u>National Standard B</u>: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Competencies/Indicators:</p> <p>C:B1 Acquire Career Information</p> <p>C:B1.1 Apply decision-making skills to career planning, course selection and career transition</p> <p>C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice</p> <p>C:B1.3 Demonstrate knowledge of the career-planning process</p> <p>C:B1.4 Know the various ways in which occupations can be classified</p> <p>C:B1.5 Use research and information resources to obtain career information</p> <p>C:B1.6 Learn how to use the Internet to access career-planning information</p> <p>C:B2 Identify Career Goals</p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals</p> <p>C:B2.2 Assess and modify their educational plan to support career</p> <p>C:B2.4 Select course work that is related to career interests</p> <p>C:B2.5 Maintain a career-planning portfolio</p> <p><u>National Standard C</u>: Students will understand the relationship between personal qualities, education, training, and the world of work.</p> <p>Competencies/Indicators:</p>	
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	<p>C:C1 Acquire Knowledge to Achieve Career Goals</p> <p>C:C1.1 Understand the relationship between educational achievement and career success</p> <p>C:C1.2 Explain how work can help to achieve personal success and satisfaction</p> <p>C:C1.3 Identify personal preferences and interests influencing career choice and success</p> <p>C:C1.5 Describe the effect of work on lifestyle</p> <p>C:C1.7 Understand that work is an important and satisfying means of personal expression</p> <p>C:C2 Apply Skills to Achieve Career Goals</p> <p>C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals</p> <p>C:C2.2 Learn how to use conflict management skills with peers and adults</p> <p>C:C2.3 Learn to work cooperatively with others as a team member</p> <p><u>Personal/Social Domain</u></p> <p><u>National Standard A</u>: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others. Competencies/Indicators:</p> <p>PS:A1 Acquire Self-Knowledge</p> <p>PS:A1.1 Develop positive attitudes toward self as a unique and worthy person</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A1.4 Understand change is a part of growth</p> <p>PS:A1.5 Identify and express feelings</p> <p>PS:A1.9 Demonstrate cooperative behavior in groups</p>	
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	<p>PS:A1.10 Identify personal strengths and assets</p> <p>PS:A1.11 Identify and discuss changing personal and social roles</p> <p><u>National Standard B</u>: Students will make decisions, set goals, and take necessary action to achieve goals.</p> <p>Competencies/Indicators:</p> <p>PS:B1 Self-Knowledge Application</p> <p>PS:B1.1 Use a decision-making and problem-solving model</p> <p>PS:B1.2 Understand consequences of decisions and choices</p> <p>PS:B1.6 Know how to apply conflict resolution skills</p> <p>PS:B1.8 Know when peer pressure is influencing a decision</p> <p>PS:B1.9 Identify long- and short-term goals</p>	
<p>2.Decision-Making</p> <p>a.Students determine and apply effective decision-making strategies for accomplishing short-term and long-term goals related to school-to-school and school-to-work decisions.</p>	<p><u>Academic Development Domain</u></p> <p><u>National Standard A</u>: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.</p> <p>Competencies/Indicators:</p> <p>A:A1 Improve Academic Self-concept</p> <p>A:A1.1 Articulate feelings of competence and confidence as learners</p> <p>A:A1.2 Display a positive interest in learning</p> <p>A:A1.3 Take pride in work and achievement</p> <p>A:A1.4 Accept mistakes as essential to the learning process</p> <p>A:A1.5 Identify attitudes and behaviors which lead to successful learning</p> <p><u>National Standard B</u>: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary</p>	<p>Pathways-Computer App. I:</p> <p>Inventories/Interests & Work Values</p> <p>Electronic Portfolio</p> <p>Exploring Career Pathways</p> <p>Exploring “Who Am I”</p> <p>Connections to School</p> <p>Connections to Self</p> <p>Career Chats</p> <p>Guest speakers (shared experiences)</p> <p>“Me Poem”</p> <p>“Personal Shield”</p> <p>“Forced Choice” Activity</p> <p>“Decision Balance Sheet”</p> <p>Goal Sheets</p> <p>Individual Counseling</p>

	<p>options.</p> <p>Competencies/Indicators:</p> <p>A:B2 Plan to Achieve Goals</p> <p>A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school</p> <p>A:B2.2 Use assessment results in educational planning</p> <p>A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement</p> <p>A:B2.4 Apply knowledge of aptitudes and interests to goal setting</p> <p>A:B2.5 Use problem-solving and decision-making skills to assess programs toward educational goals</p> <p>A:B2.6 Understand the relationship between classroom performance and success in school</p> <p>A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude, and abilities</p> <p><u>National Standard C</u>: Students will understand the relationship of academics to the world of work, and to life at home in the community.</p> <p>Competencies/Indicators:</p> <p>C:C1 Relate School to Life Experience</p> <p>C:C1.1 Understand the relationship between educational achievement and career success</p> <p>C:C1.2 Explain how work can help to achieve personal success and satisfaction</p> <p>C:C1.3 Identify personal preferences and interests influencing career choice and success</p> <p>C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills</p> <p>C:C1.5 Describe the effect of work on lifestyle</p> <p>C:C1.6 Understand the importance of equity and access in career choice</p>	
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	<p><u>Career Development Domain</u></p> <p><u>National Standard B:</u> Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Competencies/Indicators:</p> <p>C:B1 Acquire Career Information</p> <p>C:B1.1 Apply decision-making skills to career planning, course selection and career transition</p> <p>C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice</p> <p>C:B1.3 Demonstrate knowledge of the career-planning process</p> <p>C:B1.4 Know the various ways in which occupations can be classified</p> <p>C:B1.5 Use research and information resources to obtain career information</p> <p>C:B1.6 Learn how to use the Internet to access career-planning information</p> <p>C:B2 Identify Career Goals</p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals</p> <p>C:B2.2 Assess and modify their educational plan to support career</p> <p>C:B2.4 Select course work that is related to career interests</p> <p>C:B2.5 Maintain a career-planning portfolio</p> <p><u>National Standard C:</u> Students will understand the relationship between personal qualities, education, training, and the world of work.</p> <p>Competencies/Indicators:</p> <p>C:C1 Acquire Knowledge to Achieve Career Goals</p> <p>C:C1.1 Understand the relationship between educational achievement and career success</p> <p>C:C1.2 Explain how work can help to achieve personal success and satisfaction</p> <p>C:C1.3 Identify personal preferences</p>	
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	<p>and interests influencing career choice and success</p> <p>C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills</p> <p>C:C1.5 Describe the effect of work on lifestyle</p> <p>C:C1.7 Understand that work is an important and satisfying means of personal expression</p> <p><u>Personal/Social Domain</u> <u>National Standard B</u>: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options. Competencies/Indicators: PS:B1 Self-Knowledge Application PS:B1.1 Use a decision-making and problem-solving model PS:B1.2 Understand consequences of decisions and choices PS:B1.6 Know how to apply conflict resolution skills PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences PS:B1.8 Know when peer pressure is influencing a decision PS:B1.9 Identify long- and short-term goals</p>	
<p>3.Influences on Decision-Making</p> <p>a.Students examine sources of information that influence their career and education decision-making.</p>	<p><u>Academic Development Domain</u> <u>National Standard A</u>: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Competencies/Indicators: A:A1 Improve Academic Self-concept A:A1.1 Articulate feelings of competence and confidence as learners A:A1.2 Display a positive interest in learning</p>	<p>Pathways- Computer App. I: Interest Inventories Bridges/Choices Work Values Inventory Exploring Career Pathways Exploring “Who Am I” Connections to School Connections to Self Career Chats Virtual Job Shadows Guest visitors/speakers (shared experiences)</p>

	<p>A:A1.3 Take pride in work and achievement</p> <p>A:A1.4 Accept mistakes as essential to the learning process</p> <p>A:A1.5 Identify attitudes and behaviors which lead to successful learning</p> <p><u>National Standard B</u>: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options.</p> <p>Competencies/Indicators:</p> <p>A:B2 Plan to Achieve Goals</p> <p>A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school</p> <p>A:B2.2 Use assessment results in educational planning</p> <p>A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement</p> <p>A:B2.4 Apply knowledge of aptitudes and interests to goal setting</p> <p>A:B2.5 Use problem-solving and decision-making skills to assess programs toward educational goals</p> <p>A:B2.6 Understand the relationship between classroom performance and success in school</p> <p>A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude, and abilities</p> <p><u>National Standard C</u>: Students will understand the relationship of academics to the world of work, and to life at home in the community.</p> <p>Competencies/Indicators:</p> <p>A:C1 Relate School to Life Experience</p> <p>A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.</p> <p>A:C1.2 Seek co-curricular and community experiences to enhance the school experience</p>	<p>Test Results NWEA</p> <p>Progress Reports/Report Cards</p> <p>Career Library – Resources <u>College Handbook</u></p> <p>Career/Academic Goal sheets</p> <p>“Personal Shield”</p> <p>“Forced Choice” Activities (What is most important or influential)</p>
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	<p>A:C1.3 Understand the relationship between learning and work</p> <p>A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals</p> <p>A:C1.5 Understand that school success is the preparation to make the transition from student to community member</p> <p>A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities</p> <p><u>Career Development Domain</u></p> <p><u>National Standard A:</u> Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Competencies/Indicators:</p> <p>C:A1 Develop Career Awareness</p> <p>C:A1.1 Develop skills to locate, evaluate and interpret career information</p> <p>C:A1.2 Learn about the variety of traditional and nontraditional occupations</p> <p>C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations</p> <p>C:A1.5 Learn to make decisions</p> <p>C:A1.6 Learn how to set goals</p> <p>C:A1.7 Understand the importance of planning</p> <p>C:A1.8 Pursue and develop competency in areas of interest</p> <p>C:A1.10 Balance between work and leisure time</p> <p>C:A2 Develop Employment Readiness</p> <p>C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills</p> <p>C:A2.2 Apply job readiness skills to seek employment opportunities</p>	
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	<p>C:A2.7 Develop a positive attitude toward work and learning</p> <p>C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace</p> <p>C:A2.9 Utilize time- and task-management skills</p> <p><u>National Standard B</u>: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Competencies/Indicators:</p> <p>C:B1 Acquire Career Information</p> <p>C:B1.1 Apply decision-making skills to career planning, course selection and career transition</p> <p>C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice</p> <p>C:B1.3 Demonstrate knowledge of the career-planning process</p> <p>C:B1.4 Know the various ways in which occupations can be classified</p> <p>C:B1.5 Use research and information resources to obtain career information</p> <p>C:B1.6 Learn how to use the Internet to access career-planning information</p> <p>C:B2 Identify Career Goals</p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals</p> <p>C:B2.2 Assess and modify their educational plan to support career</p> <p>C:B2.4 Select course work that is related to career interests</p> <p>C:B2.5 Maintain a career-planning portfolio</p> <p><u>National Standard C</u>: Students will understand the relationship between personal qualities, education, training, and the world of work.</p> <p>Competencies/Indicators:</p> <p>C:C1 Acquire Knowledge to Achieve</p>	
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	<p>Career Goals</p> <p>C:C1.1 Understand the relationship between educational achievement and career success</p> <p>C:C1.2 Explain how work can help to achieve personal success and satisfaction</p> <p>C:C1.3 Identify personal preferences and interests influencing career choice and success</p> <p>C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills</p> <p>C:C1.7 Understand that work is an important and satisfying means of personal expression</p> <p>C:C2 Apply Skills to Achieve Career Goals</p> <p>C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals</p> <p>C:C2.2 Learn how to use conflict management skills with peers and adults</p> <p>C:C2.3 Learn to work cooperatively with others as a team member</p> <p><u>Personal/Social Domain</u></p> <p><u>National Standard A</u>: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others. Competencies/Indicators:</p> <p>PS:A1 Acquire Self-Knowledge</p> <p>PS:A1.1 Develop positive attitudes toward self as a unique and worthy person</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A1.4 Understand change is a part of growth</p> <p>PS:A1.5 Identify and express feelings</p> <p>PS:A1.6 Distinguish between appropriate and inappropriate behavior</p>	
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	<p>PS:A1.7 Recognize personal boundaries, rights, and privacy needs</p> <p>PS:A1.8 Understand the need for self-control and how to practice it</p> <p>PS:A1.9 Demonstrate cooperative behavior in groups</p> <p>PS:A1.10 Identify personal strengths and assets</p> <p>PS:A1.11 Identify and discuss changing personal and social roles</p> <p><u>National Standard B</u>: Students will make decisions, set goals, and take necessary action to achieve goals. Competencies/Indicators:</p> <p>PS:B1 Self-Knowledge Application</p> <p>PS:B1.1 Use a decision-making and problem-solving model</p> <p>PS:B1.2 Understand consequences of decisions and choices</p> <p>PS:B1.3 Identify alternative solutions to a problem</p> <p>PS:B1.6 Know how to apply conflict resolution skills</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p> <p>PS:B1.8 Know when peer pressure is influencing a decision</p> <p>PS:B1.9 Identify long- and short-term goals</p>	
<p>4.Societal Needs and Changes that Influence Workplace Success</p> <p>Students analyze and evaluate strategies for addressing diverse and changing societal and global economic needs that influence personal decision-making for workplace success.</p>	<p><u>Academic Development Domain</u></p> <p><u>National Standard A</u>: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Competencies/Indicators:</p> <p>A:A1 Improve Academic Self-Concept</p> <p>A:A1.1 Articulate feelings of competence and confidence as learners</p> <p>A:A1.2 Display a positive interest in learning</p> <p>A:A1.3 Take pride in work and achievement</p>	<p>Pathways- Computer App. I: Interest/Values Inventories Connections to School Connections to Self Virtual Job Shadows Career chats Guest Visits/Speakers (Shared Experiences)</p> <p>“Personal Shield” “Forced Choice” Activity</p>

	<p>A:A1.4 Accept mistakes as essential to the learning process</p> <p>A:A1.5 Identify attitudes and behaviors which lead to successful learning</p> <p>A:A3 Achieve School Success</p> <p>A:A3.1 Take responsibility for their actions</p> <p>A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students</p> <p>A:A3.3 Develop a broad range of interests and abilities</p> <p>A:A3.4 Demonstrate dependability, productivity and initiative</p> <p>A:A3.5 Share knowledge</p> <p><u>National Standard B</u>: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options.</p> <p>Competencies/Indicators:</p> <p>A:B1 Improve Learning</p> <p>A:B1.1 Demonstrate the motivation to achieve individual potential</p> <p>A:B1.2 Learn and apply critical-thinking skills</p> <p>A:B1.3 Apply the study skills necessary for academic success at each level</p> <p>A:B1.4 Seek information and support from faculty, staff, family, and peers</p> <p>A:B1.5 Organize and apply academic information from a variety of sources</p> <p>A:B1.6 Use knowledge of learning styles to positively influence school performance</p> <p>A:B1.7 Become a self-directed and independent learner</p> <p>A:B2 Plan to Achieve Goals</p> <p>A:B2.1 Establish challenging academic goals in elementary, middle/junior high and high school</p>	<p>Career Library: <u>Occupational Outlook Handbook</u> “Chronicle Guidance” Pamphlets On-line Searches</p> <p>Course Selection-Activities (Program of Studies)</p> <p>Goal Sheets</p>
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	<p>A:B2.2 Use assessment results in educational planning</p> <p>A:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement</p> <p>A:B2.4 Apply knowledge of aptitudes and interests to goal setting</p> <p>A:B2.5 Use problem-solving and decision-making skills to assess programs toward educational goals</p> <p>A:B2.6 Understand the relationship between classroom performance and success in school</p> <p>A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude, and abilities</p> <p><u>National Standard C</u>: Students will understand the relationship of academics to the world of work, and to life at home in the community. Competencies/Indicators:</p> <p>A:C1 Relate School to Life Experience</p> <p>A:C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.</p> <p>A:C1.2 Seek co-curricular and community experiences to enhance the school experience</p> <p>A:C1.3 Understand the relationship between learning and work</p> <p>A:C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals</p> <p>A:C1.5 Understand that school success is the preparation to make the transition from student to community member</p> <p>A:C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities</p> <p><u>Career Development Domain</u></p> <p><u>National Standard A</u>: Students will acquire the skills to investigate the</p>	
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	<p>world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Competencies/Indicators:</p> <p>C:A1 Develop Career Awareness</p> <p>C:A1.1 Develop skills to locate, evaluate and interpret career information</p> <p>C:A1.2 Learn about the variety of traditional and nontraditional occupations</p> <p>C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations</p> <p>C:A1.5 Learn to make decisions</p> <p>C:A1.6 Learn how to set goals</p> <p>C:A1.7 Understand the importance of planning</p> <p>C:A1.8 Pursue and develop competency in areas of interest</p> <p>C:A2 Develop Employment Readiness</p> <p>C:A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills</p> <p>C:A2.3 Demonstrate knowledge about the changing workplace</p> <p>C:A2.7 Develop a positive attitude toward work and learning</p> <p>C:A2.8 Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace</p> <p>C:A2.9 Utilize time- and task-management skills</p> <p><u>National Standard B</u>: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Competencies/Indicators:</p> <p>C:B1 Acquire Career Information</p> <p>C:B1.1 Apply decision-making skills to career planning, course selection and career transition</p> <p>C:B1.2 Identify personal skills, interests and abilities and relate them to</p>	
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	<p>current career choice</p> <p>C:B1.3 Demonstrate knowledge of the career-planning process</p> <p>C:B1.4 Know the various ways in which occupations can be classified</p> <p>C:B1.5 Use research and information resources to obtain career information</p> <p>C:B1.6 Learn how to use the Internet to access career-planning information</p> <p>C:B2 Identify Career Goals</p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals</p> <p>C:B2.2 Assess and modify their educational plan to support career</p> <p>C:B2.4 Select course work that is related to career interests</p> <p>C:B2.5 Maintain a career-planning portfolio</p> <p><u>National Standard C</u>: Students will understand the relationship between personal qualities, education, training, and the world of work.</p> <p>Competencies/Indicators:</p> <p>C:C1 Acquire Knowledge to Achieve Career Goals</p> <p>C:C1.1 Understand the relationship between educational achievement and career success</p> <p>C:C1.2 Explain how work can help to achieve personal success and satisfaction</p> <p>C:C1.3 Identify personal preferences and interests influencing career choice and success</p> <p>C:C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills</p> <p>C:C1.5 Describe the effect of work on lifestyle</p> <p>C:C1.7 Understand that work is an important and satisfying means of personal expression</p> <p>C:C2 Apply Skills to Achieve Career</p>	
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	<p>Goals</p> <p>C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals</p> <p>C:C2.2 Learn how to use conflict management skills with peers and adults</p> <p>C:C2.3 Learn to work cooperatively with others as a team member</p> <p><u>Personal/Social Domain</u></p> <p><u>National Standard A:</u> Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.</p> <p>Competencies/Indicators:</p> <p>PS:A1 Acquire Self-Knowledge</p> <p>PS:A1.1 Develop positive attitudes toward self as a unique and worthy person</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A1.4 Understand change is a part of growth</p> <p>PS:A1.5 Identify and express feelings</p> <p>PS:A1.10 Identify personal strengths and assets</p> <p>PS:A1.11 Identify and discuss changing personal and social roles</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.1 Recognize that everyone has rights and responsibilities</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, and appreciate ethnic and cultural diversity</p> <p>PS:A2.4 Recognize, accept, and appreciate ethnic and cultural diversity</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening, and nonverbal behavior</p>	
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	<p><u>National Standard B</u>: Students will make decisions, set goals, and take necessary action to achieve goals. Competencies/Indicators:</p> <p>PS:B1 Self-Knowledge Application</p> <p>PS:B1.1 Use a decision-making and problem-solving model</p> <p>PS:B1.2 Understand consequences of decisions and choices</p> <p>PS:B1.4 Develop effective coping skills for dealing with problems</p> <p>PS:B1.6 Know how to apply conflict resolution skills</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p> <p>PS:B1.8 Know when peer pressure is influencing a decision</p> <p>PS:B1.9 Identify long- and short-term goals</p> <p>PS:B1.12 Develop an action plan to set and achieve realistic goals</p> <p><u>National Standard C</u>: Students will understand safety and survival skills; Competencies/Indicators:</p> <p>PS:C1 Acquire Personal Safety Skills</p> <p>PS:C1.1 Demonstrate knowledge of personal information (i.e. telephone number, home address, emergency contact)</p> <p>PS:C1.2 Learn about the relationship between rules, laws, safety and the protection of rights of the individual</p> <p>PS:C1.3 Learn about the differences between appropriate and inappropriate physical contact</p> <p>PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy</p> <p>PS:C1.7 Apply effective problem-solving and decision-making skills to make safe and healthy</p> <p>PS:C1.8 Learn about the emotional and physical dangers of substance use and abuse</p>	
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	<p>PS:C1.9 Learn how to cope with peer pressure</p> <p>PS:C1.10 Learn techniques for managing stress and conflict</p> <p>PS:C1.11 Learn coping skills for managing life events</p>	
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