

Emails/Phone Calls

The Title 1 staff members make phone calls or send emails to the parents of students selected to receive a Title 1 service. In addition to these initial contacts, Title 1 staff will periodically contact parents by phone or email with updates on their child's progress.

Monthly Newsletters

A principal's newsletter goes home monthly. This newsletter contains information about what is happening at school, as well as information about various ways parents can help their children be more successful in school.

Daily Book Bags

Each student receiving a Title 1 literacy intervention will bring home a book bag each day. The book bag will contain at least one familiar book. It is very important to a child's success in reading that he or she practice the skills learned in school as often as possible. Parents are encouraged to make time for their child to do his or her at-home reading each day. The more a child reads, the better reader he or she will become!

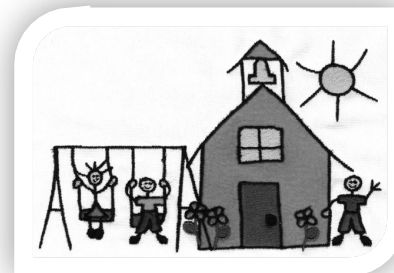


We always welcome parent participation, feedback, and involvement. Feel free to contact the Title 1 program staff any time at the school office by calling 207-474-6221 or emailing your child's Title 1 teacher.

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BLOOMFIELD ELEMENTARY SCHOOL

Title 1 Parental Involvement
2019-20



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Title 1 Policy Statement:

Bloomfield Elementary School, in accordance with MSAD 54/RSU 54's Board Policy KBF, encourages parental involvement in all school activities and programs to promote successful school experiences for parents and students.

Teacher Qualifications:

Any parents may request teacher professional qualifications for any teacher in the school. Requests should be made in writing to the building principal.

School Compact:

The Title 1 School-Parent Compact is disseminated to all parents as part of the Bloomfield Student/Parent Handbook. As part of our compact, parents are asked to provide home/school connections to ensure their child's success. Through the Title 1 program, parents will be invited annually to review and revise our School-Parent Compact.

Communication:

Parents are informed by letter if their child is eligible for Title 1 services. Parents also receive trimester reports informing them of their child's academic progress.

Parents of Title 1 students are informed of and invited to activities throughout the year that give them a better understanding of what is expected of their children and the type of instruction their children are receiving. Parents are given tools to work with their children in the areas of reading and math. Activities that occur to meet the school's Title 1 parent involvement requirements are:

- Annual Meet and Greet prior to the first day of school
- Annual Title 1 Meeting
- Arts and Academics Night
- Parent/Teacher Conferences
- Emails/Phone calls
- Periodic Newsletters
- Daily Book Bags



At year end, a survey will be distributed to all parents for feedback on the Title 1 program services that have been provided to them and their child. This survey is one method in which parents assist the school in the planning, reviewing, and improvement of the Title 1 program.

Annual Meet and Greet

All parents will be provided a notice about the Annual Meet and Greet event held just prior to the first day of school. Title 1 staff will be available to meet with parents and provide information about Title 1 programming during this event.

Parent/Teacher Conferences

Parent/Teacher conferences are held yearly in November. Parents make an appointment to meet with their child's teacher to discuss his/her progress. The Title 1 staff provides an activity and information on conference days to help build parent capacity to work with their children and to foster parent involvement.

**Arts and Academics Night**

At Bloomfield Elementary School, an Annual Arts and Academics Night is held every spring. During the event, parents learn more about what their child is doing in reading, writing and math, and do some reading, writing and math activities with their child in the child's classroom. In addition, the Title 1 staff provides an activity and information that evening to help build parent capacity to work with their children and to foster parent involvement.